



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

6th Grade English Language Arts - Honors Mrs. Bess House

Teacher Contact Information	Email: bmhouse@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83243
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/1075 Schoology Link: https://madisoncity.schoology.com
Textbook Information	<p>Various Classroom Novels -These will be used as a primary resource. <i>McGraw Hill StudySync Reading and Writing Companion</i> - This text will be used as a supplemental resource.</p> <p>Honors students will be required to provide their own copies of the texts we read in class. Parents and students will be given ample notice before we begin a new novel. We will hold a novel sale in the coming weeks, where you can purchase these books and have them delivered directly to your student. More information will be sent home about this.</p> <ul style="list-style-type: none"> - <i>Restart</i> by Gordon Korman - <i>Towers Falling</i> by Jewell Parker Rhodes - <i>The Giver</i> by Lois Lowery - <i>Clues to the Universe</i> by Christina Li - <i>Holes</i> by Louis Sachar
Course Description	<p>“This class is for students who have a passion for reading and demonstrate an ability to communicate effectively, in both the spoken and written word. The honors class will continue students’ growth in the areas of reading, writing, listening, speaking, discussion, and reflection. Reading strategies, critical thinking skills, vocabulary building, and a continued focus on writing comprise the main elements of reading instruction. The focus for writing instruction will be narrative, informational, and argumentative writing with requirements based on Alabama College and Career Ready standards. The overall goal of the class is to increase the literacy and writing ability of students, and to build the students’ reading and writing stamina, which will propel the students’ writing to more clear and concise prose. Outside reading and summer reading are required.” (p.3 from the Madison City Schools Course Catalog)</p>
Course Objectives	<p>Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with both literary and informational texts. Students will make text-to-text, text-to-world, and text-to-self connections. Students will be able to identify, define, and duplicate examples of figurative language found in texts. They will demonstrate their understanding of the text through various formative and summative assessments. Students will display the convergence of their independent thoughts and textual examples in the writing of paragraphs and essays, as well as develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will also improve their writing through the increased understanding and application of grammar, mechanics, and vocabulary skills. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.</p>

Course Outline	<p>We will cover the following skills this year:</p> <p>1st Nine Weeks</p> <table border="1" data-bbox="467 149 1547 426"> <thead> <tr> <th data-bbox="467 149 824 212">Reading</th> <th data-bbox="829 149 1182 212">Writing</th> <th data-bbox="1187 149 1547 212">Grammar</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 218 824 426">Review of 5th Grade skills Types of Conflict Nonfiction Reading Research Skills</td> <td data-bbox="829 218 1182 426">Elements of CDC Writing Narrative Writing</td> <td data-bbox="1187 218 1547 426">Capitalization Subjects Verbs</td> </tr> </tbody> </table> <p>2nd Nine Weeks</p> <table border="1" data-bbox="467 489 1547 705"> <thead> <tr> <th data-bbox="467 489 824 552">Reading</th> <th data-bbox="829 489 1182 552">Writing</th> <th data-bbox="1187 489 1547 552">Grammar</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 558 824 705">Theme Plot Poetry Analysis Elements of Drama</td> <td data-bbox="829 558 1182 705">Explanatory/Informative Essays</td> <td data-bbox="1187 558 1547 705">Subject/Verb Agreement</td> </tr> </tbody> </table> <p>3rd Nine Weeks</p> <table border="1" data-bbox="467 768 1547 951"> <thead> <tr> <th data-bbox="467 768 824 831">Reading</th> <th data-bbox="829 768 1182 831">Writing</th> <th data-bbox="1187 768 1547 831">Grammar</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 837 824 951">Point of View Plot/Subplot</td> <td data-bbox="829 837 1182 951">Persuasive/ Argumentative Essays</td> <td data-bbox="1187 837 1547 951">Pronouns</td> </tr> </tbody> </table> <p>4th Nine Weeks</p> <table border="1" data-bbox="467 1014 1547 1167"> <thead> <tr> <th data-bbox="467 1014 824 1077">Reading</th> <th data-bbox="829 1014 1182 1077">Writing</th> <th data-bbox="1187 1014 1547 1077">Grammar</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 1083 824 1167">Literary Analysis Discussion</td> <td data-bbox="829 1083 1182 1167">Text Dependent Writing</td> <td data-bbox="1187 1083 1547 1167">Punctuation</td> </tr> </tbody> </table> <p><i>*This is subject to change.</i></p>	Reading	Writing	Grammar	Review of 5th Grade skills Types of Conflict Nonfiction Reading Research Skills	Elements of CDC Writing Narrative Writing	Capitalization Subjects Verbs	Reading	Writing	Grammar	Theme Plot Poetry Analysis Elements of Drama	Explanatory/Informative Essays	Subject/Verb Agreement	Reading	Writing	Grammar	Point of View Plot/Subplot	Persuasive/ Argumentative Essays	Pronouns	Reading	Writing	Grammar	Literary Analysis Discussion	Text Dependent Writing	Punctuation
Reading	Writing	Grammar																							
Review of 5th Grade skills Types of Conflict Nonfiction Reading Research Skills	Elements of CDC Writing Narrative Writing	Capitalization Subjects Verbs																							
Reading	Writing	Grammar																							
Theme Plot Poetry Analysis Elements of Drama	Explanatory/Informative Essays	Subject/Verb Agreement																							
Reading	Writing	Grammar																							
Point of View Plot/Subplot	Persuasive/ Argumentative Essays	Pronouns																							
Reading	Writing	Grammar																							
Literary Analysis Discussion	Text Dependent Writing	Punctuation																							
Classroom Expectations	<ul style="list-style-type: none"> ● Be respectful. Respect yourselves, each other, visitors, the teacher, and the room. ● Be in your seat and working when the bell rings. ● Be silent and listening when someone else is speaking. ● Follow directions the first time they are given. ● Have all materials, supplies, and homework for class. 																								
Progressive Discipline (LMS Policy)	<p>Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral</p>																								
Grading Policy (MCS Policy)	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>																								
Late Work Policy	<p>Late work will be accepted up to 3 days after the initial due date, with a deduction of 10 points each day it's late. After 3 days, the highest grade students can make is 70 percent. The student must email the teacher upon submitting late work in order to receive credit.</p>																								
Make-up Work/ Test Policy	<p>Students will be allowed to make up work for excused absences. Work should be made up in a timely manner. If unusual circumstances exist, the principal may extend the time allowed to complete the work. For unexcused absences, students will receive zeros for all work (including tests) missed.</p>																								

	<p>The scheduled days for English Language Arts tests are Tuesdays and Thursdays. Students will be notified in advance of tests to prepare in a timely manner. If school is closed, tests may be given on the following school day.</p>
<p>Technology</p>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.</p> <p>6th grade students should bring their MCS issued chromebooks and chargers each day. If students do not have a device, an alternative paper-pencil assignment will be provided.</p>
<p>Accomodations</p>	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
<p>Materials & Supplies</p>	<p>You can find the LMS School Supply List on the LMS website.</p>
<p>Homework</p>	<p>Homework will be assigned when appropriate. Additionally, independent reading will be assigned, and students will be expected to read novels of their choice at home each night. More details about the independent reading assignment will be sent home soon.</p>
<p>Parent & Student Acknowledgment</p>	<p style="text-align: center;">2022-23 Mrs. House's Syllabus Signature Form</p> <p>Please complete the following with either <u>YES</u> or <u>NO</u> in the blank, and then sign below.</p> <p>_____ I have read and understand Mrs. House's classroom policies, procedures, expectations, and syllabus.</p> <p>_____ My child will have internet access daily at home.</p> <p>_____ I have additional comments/concerns about my child. (If so, please list below)</p> <p>Student signature: _____</p> <p>Parent signature: _____</p> <p>Today's date: _____</p> <p style="text-align: center;"><i>Due by August 5, 2022</i></p>